



Transnational Meeting Sweden 28<sup>th</sup>-29<sup>th</sup> November 2015

# The Application Form

## CONTATTI E NUMERI TELEFONICI?

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## CALENDARIO DELLE PROSSIME ATTIVITA'

Dicembre 2015: 3 Workshop  
Gennaio 2016: 3 Workshop  
Febbraio 2016: 3 Workshop

Giochi ed esperimenti vi aspettano!



Il presente progetto è finanziato con il sostegno della Commissione europea. L'autore è il solo responsabile di questa pubblicazione e la Commissione declina ogni responsabilità sull'uso che potrà essere fatto delle informazioni in essa contenute.

# GREEN HOMES



PARTECIPA CON LA TUA CLASSE AD UN PROGETTO EUROPEO DI EDUCAZIONE AMBIENTALE

## COS'È GREEN HOMES?

Il progetto Green Homes o GIEL (Green in Everyday Life) nasce in Spagna dove il Centro di Educazione Ambientale CENEAM avvia un percorso di formazione volto a ridurre i consumi domestici delle famiglie spagnole perché è proprio in casa che avviene il consumo (e a volte anche lo spreco!) più considerevole di risorse energetiche.

Green Homes, grazie ai contributi dell'Unione Europea nell'ambito del nuovo programma per l'istruzione, la formazione, la gioventù e lo sport Erasmus+, varca ora i confini nazionali per approdare in 5 Paesi: Svezia, Regno Unito, Marocco, Giordania e Italia.



# ENVIRONMENTAL AUDITS

## 6 Schools involved in Perugia:

### 1. Primary School “De Amicis”

sq. m. 1200

people (staff&students) 339



### 2. Primary School Mugnano

sq. m. 300

people (staff&students) 130



### 3. Lower Secondary School

#### Fontignano

sq. m. 500

people (staff&students) 80



Plesso di Fontignano

#### 4. Lower Secondary School “M. Grecchi”

sq. m. 900

people (staff&students) 216



#### 5. Primary School Villa Pitignano

sq. m. 600

people (staff&students) 190

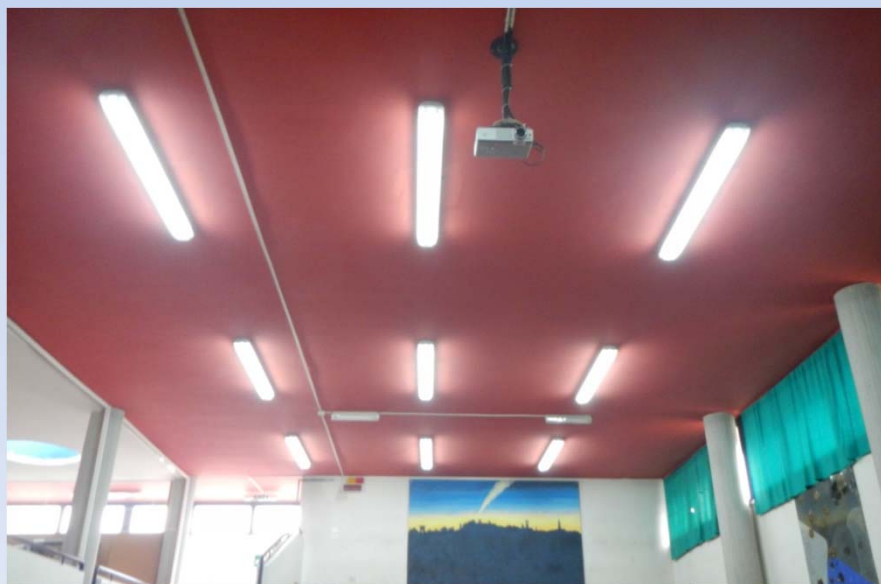
#### 6. Lower Secondary School Ponte Felcino

sq. m. 2000

people (staff&students) 290









# A collection of the most relevant information gathered

## 1. Energy Section

<b>HEATING SYSTEM</b> Natural Gas Radiators	<b>HOT WATER</b> Electricity/Natural Gas	<b>AIR CONDITIONING</b> n/a
<b>ELECTRONIC DEVICES WITH STAND-BY MODE</b> Yes (average value of 5.6 devices for each school)	<b>LIGHTING SYSTEM</b> Neon light	<b>LOW CONSUMPTION LIGHT BULBS</b> No

## 2. Water Section

<b>WATER SAVING SYSTEM</b> No (only 1 school has double discharge button)	<b>GARDEN AND WATERING SYSTEM</b> 4 Schools have it with a manual watering system
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### 3. Mobility Section

**DO THEY HAVE A SCHOOL BUS SERVICE FOR STUDENTS?**

Yes

**THE MEANS OF TRANSPORT MOST USED BY STAFF**

Private Car

### 4. Waste Section

**WASTE RECYCLING**

Yes

**WHICH WASTE THEY SEPARATE?**

Paper  
Plastic, cans, glass  
Organic waste

**WASTE THEY PRODUCE THE MOST**

Paper (except one school which produces mostly unsorted waste)

### 5. Food Section

**DO SCHOOLS OFFER A CANTEEN SERVICE?**

2 Schools have it

**DO THEY USE ECOLOGICAL PRODUCTS/SEASONAL PRODUCTS?**

Yes



## Critical elements for the Initial Questionnaires:

- No information about real CONSUMPTION!

*Italian schools don't have bills as they don't pay any bill, the Municipality manage their consumption and it's difficult to find these data as in a Building there are more than one school. So it's hard to identify the bill referred to the school we would work with.*

Istituto:

Indirizzo:

#### GREEN HOMES ITALIA: QUESTIONARIO INIZIALE

*Nel ringraziarvi per la collaborazione, Vi informiamo che i dati raccolti attraverso il seguente questionario saranno utilizzati esclusivamente con lo scopo di raccogliere informazioni sul 'consumo energetico' di partenza delle scuole partecipanti al progetto GIEL.*

*Green in Everyday Life è finanziato nell'ambito del programma europeo ERASMUS+ e realizzato in Italia da Consorzio ABN.*

Superficie approssimativa dell'edificio scolastico senza includere terrazze, cortili, giardini (m<sup>2</sup>): \_\_\_\_\_

Numero approssimativo di persone (tra personale e studenti) che frequentano l'edificio scolastico: \_\_\_\_\_

#### Sezione 1. ENERGIA

<p>1.1 Qual è il principale sistema di riscaldamento dell'edificio scolastico?</p> <p><input type="checkbox"/> non c'è un sistema di riscaldamento</p> <p><input type="checkbox"/> radiatori</p> <p><input type="checkbox"/> riscaldamento a pavimento</p> <p><input type="checkbox"/> termoconvettori</p> <p><input type="checkbox"/> altro, specificare _____</p>	<p>1.2 Quale fonte di energia viene utilizzata per il riscaldamento?</p> <p><input type="checkbox"/> elettricità</p> <p><input type="checkbox"/> gasolio</p> <p><input type="checkbox"/> metano</p> <p><input type="checkbox"/> legna/biomassa</p> <p><input type="checkbox"/> altro, specificare _____</p>
<p>1.3 Che tipo di energia viene usata per la produzione di acqua calda?</p> <p><input type="checkbox"/> elettricità</p> <p><input type="checkbox"/> gasolio</p> <p><input type="checkbox"/> metano</p> <p><input type="checkbox"/> legna/biomassa</p> <p><input type="checkbox"/> altro, specificare _____</p>	<p>1.4 Si utilizza l'aria condizionata?</p> <p><input type="checkbox"/> SI</p> <p><input type="checkbox"/> NO</p>

## SAVING KITS

- ✓ Saving Kits have been re-adapted to our target group: *students aged between 10-12 years old*
- ✓ Following a game-oriented approach Saving Kits have become a *toolbox for scientific experiments*







## SAVING KITS, what they include?

1. **Litmus paper:** students will measure pH values of water (tap water, salt water)

↪ WATER AS A LIMITED RESOURCE



## SAVING KITS, what they include?

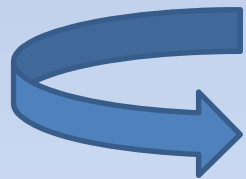
2. **Lemon Battery:** students will make a battery with small strips of copper wire and zinc, led and lemons

ENERGY IS EVERYWHERE, RENEWABLE  
AND SUSTAINABLE ENERGY



## SAVING KITS, what they include?

**3. Aquarium thermometer:** students will measure water temperature contained in glasses wrapped up with different materials (wool, cardboard, plastic)



REDUCING HEAT LOSS





# SAVING KITS, what they include?

4. a little Guide with **Dos&Don'ts**

5. gadgets (magnets, brooches)



## WORKSHOPS: TIMETABLE

9 Workshops will be scheduled as following:

- ✓ 3 in December 2015
- ✓ 3 in January 2016
- ✓ 3 February 2016

## WORKSHOPS: TOPICS

1. Energy
2. Climate change
3. Water
4. Responsible consumption
5. Sustainable mobility

# WORKSHOPS: ACTIVITIES

Each topic will be analysed through a game (selected from the Activities of the GH Starters Kit) and a discussion will complete the activity.

Examples of activities:

- Green Homes Bingo
- Green Homes Energy Goose
- Climate Change: what is it and how is it produced?
- Renewable Energies, what are they and what are their advantages?
- How can I save water in my home?
- Recycling race
- Choose your menu...and something else
- How do you move?



## DISSEMINATION, what have we done?

- ✓ Facebook Page <https://www.facebook.com/Green-Homes-Italia-177010375963293/?ref=hl>

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- ✓ Twitter Account [@GreenHomesItaly](#)

5 followers

- ✓ Email address [greenhomes.italia@gmail.com](mailto:greenhomes.italia@gmail.com)
- ✓ GH Starters Kit publication on Consorzio abn website  
<http://www.consorzioabn.it/it/news/news/news-azioni/progetto-europeo-giel>

## What's next?

- ✓ 9 awareness rising workshops conducted until February 2016
- ✓ 6 Final Questionnaires filled in until the end of February 2016
- ✓ Analysis of results starting from the first weeks of March 2016
- ✓ Send out 6 press releases (2 press releases to be sent next week – 2 during the workshops – 2 at the end of the activities)

**Thank you!**